Safeguarding across the Curriculum

At Redhill Primary Academy and Thomas Telford Primary Free School, the protection of children is the responsibility of everyone. We aim to make all within the school feel safe and we have clear roles and responsibilities in place for that to happen. Safeguarding is carefully woven into our curriculum offer, ensuring that children have a broad understanding of how our school helps to keep them safe whilst in the classroom and beyond.

All schools have responsibilities relating to the safety of children in their care. Paragraph 41 of statutory guidance on **Keeping Children Safe in Education**, the Department for Education states:
"Schools should consider how children may be taught about safeguarding, including online, through teaching and learning opportunities. This may include covering relevant issues through PSHE …"

Safeguarding Topic	Where this is covered within the curriculum	Resources
Child Missing from education/Child missing from home or care	**PSHCE: Jigsaw SOW through being me in my world and dreams and goals topics -** belonging, rules, I am great, making choices, staying safe, being responsible, responsibilities home and school, conflict and resolution, taking a risk, decisions and consequences, different families. Teaching about Young Carers. **British Values: Rule of law and Individual liberty,** rights of a child, universal declaration of human rights. **A Valued Me: Responsibility –** theme for spring 1. Focus in **assemblies** and embedded throughout the curriculum. **Computing through Online Safety: Grooming,** conversations around keeping safe when online. **RE: All about me (My Family) & Symbols of belonging** **Themed House Days** to encourage collaboration and sense of belonging. **Literacy texts through guided reading, writing sessions and/or story time** – Way Home Libby Hathorn and Gregory Rogers	**Child Protection Policy** **Attendance Policy** **Online Safety Policy** **Online Learning Expectations (when working remotely)** **Jigsaw SOW** **British Values Week Overview** **CEOP** **Thinkuknow** **Education for a Connected World** **Project Evolve** **National Online Safety** **Internet Matters - inclusive online safety** **Childnet - STAR SEND resources** **NSPCC** **Online safety week workshops** **S.A.F.E group** **No Outsiders group** **Online Safety group**
Child Sexual Exploitation / Child Criminal Exploitation	**PSHCE: Jigsaw SOW through being me in my world, relationships and healthy me topics -** right and wrong, everyone's opinion counts, personal space, self-esteem, healthy friendships, who to trust, honesty, kindness, generosity, boundaries, concept of privacy, conflict, how to seek advice or help from others, reporting.	**Child Protection Policy** **Child-on-child Abuse Policy** **Online Safety Policy** **RSHE Policy**

	British Values: Respect for ourselves and one another, **Rule of Law** rights and responsibilities, making choices for ourselves. **A Valued Me: Respect –** theme for autumn 1. Focus in **assemblies** and embedded throughout the curriculum. **Friendship** – theme for autumn 2. **Responsibility** – theme for spring 1. **RSE: Respect Yourself SOW through** personal space, touch, puberty, growing and changing, how to recognise if relationships are making them feel unhappy or unsafe, how to seek advice or help from others, consent. **Science: Living things** studying the human life cycle. **Computing through online safety:** Grooming, consent, trust, conversations around keeping safe when online, self-confidence and impact on mental health. **Just a Joke** resources to cover online sexualised behaviour in UKS2.	**Jigsaw SOW** **Respect Yourself SOW** **Solihull Science SOW** **British Values Week Overview** **Children society** **ChildLine** **The 'Snap Trap' theatre production** **NSPCC Pantsosaurus KS1 / KS2 / SEND resources** https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/ **CEOP** **Thinkuknow** **Education for a Connected World** **Project Evolve** **National Online Safety** **Internet Matters - inclusive online safety** **Childnet - STAR SEND resources** **Online safety week workshops** **S.A.F.E group** **No Outsiders group** **Online Safety group** **School council** **Books based around growing and changing, puberty, touch** Where did I come from? Why is Mummy's tummy so big? What's inside your tummy mummy? The truth about babies It's so amazing Hair in funny places Mummy laid an egg Tadpole's promise Let's talk about sex

Bullying: including cyberbullying	**PSHCE: Jigsaw SOW through being me in my world, celebrating differences, relationships and healthy me topics. No outsiders SOW. Teaching about Young Carers.** Physical Bullying - occurs when people use their physical force and actions to exert control over, hurt or irritate the victim Verbal Bullying – a type of bullying where the perpetrator relies mainly on words and statements to try to hurt their victim. Verbal bullying serves to lower self-esteem and undermine the confidence of the victim. Emotional/indirect Bullying - type of bullying where the perpetrators try to isolate their victim from wider social networks Cyber Bullying - bullying which is carried out using modern forms of communication, such as the internet or mobile phones EYFS/ KS1 - Gender stereotypes - Tolerance of other faiths, cultures, gender, race and beliefs. Y3/4 - Racism - Sexism Y5/6 - Homophobia, biphobia and transphobia - Consent **British Values: Respect for others and tolerance of different faiths and cultures**. **A Valued Me: Respect –** theme for autumn 1, **Friendship** – theme for autumn 2, **Responsibility** – theme for spring 1 and **Empathy** – theme for spring 2. Focus in **assemblies** and embedded throughout the curriculum. **No Outsiders SOW** **Computing through online safety** units of work each term. **Literacy texts through guided reading, writing sessions and/or story time** – a range of books are provided which deal with the theme of friendship e.g. Wonder, Planet Omar – Accidental Trouble Magnet, Charlotte's Web, Final Cut, Harry and Bucket Full of Dinosaur go to School, Ugly duckling,	**Child Protection Policy** **Child-on-child Abuse Policy** **Online Safety Policy** **Behaviour Policy** **RSHE Policy** **Jigsaw SOW** **British Values Week Overview** **Anti-Bullying Week Workshops** **One Day Uno** **Use of apps snapchat, Facebook, Instagram, Musicly, TikTok** **https://www.anti-bullyingalliance.org.uk/** **CEOP** **Thinkuknow** **Education for a Connected World** **Project Evolve** **National Online Safety** **Internet Matters - inclusive online safety** **Net Aware - app/game/site info + general advice** **Online safety adviser – email updates, writes for MOF for parents** **Childnet - STAR SEND resources** **S.A.F.E group** **No Outsiders group** **Online Safety group** **School council** **Playground friends' group**

	Rainbow Fish, Ruby's Worries, Lost and Found, Selfish Crocodile, I want a Friend, Sharing a Shell, Colour Monster, Smartest Giant in Town. **RE: Caring for others and celebrating diversity.** **Themed House Days** to encourage collaboration and sense of belonging. **Pupil voice:** Children complete regular pupil voice activities to ensure their voices are heard. **Computing club**: ICT technician reinforces safety whilst working online.	

Domestic Abuse	**PSHCE: Jigsaw SOW through being me in my world, celebrating differences, relationships and healthy me topics. Expect Respect resource.** **RSE: Respect Yourself SOW through** personal space, good and bad touch, how to recognise if relationships are making them feel unhappy or unsafe, how to seek advice or help from others, consent. **British Values: Rule of law, Respect and Individual liberty,** rights of a child, universal declaration of human rights. **A Valued Me: Respect –** theme for autumn 1 and **Responsibility –** theme for spring 1. Focus in **assemblies** and embedded throughout the curriculum. **Literacy texts through guided reading, writing sessions and/or story time** – The Runner	**Child Protection Policy** **Child-on-child Abuse Policy** **Online Safety Policy** **Jigsaw SOW** **Expect Respect Resources** **Respect Yourself SOW** **British Values Week Overview** **Children society** **NSPCC** **ChildLine** **S.A.F.E group** **No Outsiders group** **Online Safety group** **Books based around respect, gender equality and positive relationships.**
Discrimination	**PSHCE: Jigsaw SOW through being me in my world, celebrating differences and relationships topics. No outsiders SOW. Teaching about Young Carers.** **British Values: Respect for others and tolerance of different faiths and cultures**.	**Child Protection Policy** **Behaviour Policy** **RSHE Policy** **Child-on-child Abuse Policy** **Online Safety Policy**

	A Valued Me: Respect – theme for autumn 1, **Friendship** – theme for autumn 2 and **Empathy** – theme for spring 2. Focus in **assemblies** and embedded throughout the curriculum. **Computing through online safety** units of work each term. **Literacy texts through guided reading, writing sessions and/or story time** – a range of books are provided which deal with the theme of discrimination e.g. Wonder, Hidden Figures, Journey to Jo 'burg, Bill's New Frock, The Same but Different too, The Day the Crayons Quit, Giraffes Can't Dance, Mr Big, My World your World. **RE: Learning about other religions and comparing them to each other, celebrating diversity and caring for others.** **History/ RE/ PSHE: Learning about significant individuals who have suffered discrimination** through assemblies e.g. Nelson Mandela, Martin Luther King, Suffragettes, Rosa Parks, Billy Wright (discriminated because of height), Michael Jordan (discriminated because of height) and a variety of other people who were told they wouldn't succeed and then did e.g. Oscar Romero, Gandhi. **Themed House Days** to encourage collaboration and sense of belonging. **Pupil voice:** Children complete regular pupil voice activities to ensure their voices are heard.	**Jigsaw SOW** **British Values Week Overview** **CEOP** **Thinkuknow** **Education for a Connected World** **Project Evolve** **National Online Safety** **Internet Matters - inclusive online safety** **Net Aware - app/game/site info + general advice** **Online safety adviser – email updates** **Childnet - STAR SEND resources** https://www.equalityhumanrights.com/en **Children society** **NSPCC** **ChildLine** **S.A.F.E group** **No Outsiders group** **Online Safety group** **Playground friends** **School council** **Books available in school:** **Kenny lives with Erica and Martina** **We're all wonders** **The Island** **How to be a lion** **Dogs don't do ballet** **Mixed** **Along came a different**
County Lines/ Drugs / use of alcohol / smoking	**PSHCE: Jigsaw SOW through relationships and healthy me topics.** Legal and illegal harmful substances and associated risks, how to determine whether other adults are trustworthy, relationships are safe, trust, respect, honesty and generosity. **Science: Animals including humans** studying the human body and effects of substance abuse.	**Child Protection Policy** **Child-on-child Abuse Policy** **Online Safety Policy** **Behaviour Policy** **Jigsaw SOW** **Solihull Science SOW** **British Values Week Overview**

	Computing through Online Safety: Grooming, conversations around keeping safe when online, self - confidence and impact on mental health. **British Values: Rule of law, Respect and Individual liberty,** rights of a child, universal declaration of human rights. **A Valued Me: Respect –** theme for autumn 1, **Friendship** – theme for autumn 2, **Responsibility –** theme for spring 1 and **Honesty** – theme for summer 1. Focus in **assemblies** and embedded throughout the curriculum.	**STAR West Mercia Police visit to Year 6 children to discuss issues such as substance misuse, alcohol, tobacco and relationships** **Crucial Crew for year 6 pupils involving scenarios/role play on topics such as stranger danger, drugs, road safety.** **The 'Snap Trap' theatre production** **Use of apps snapchat, Facebook, Instagram, Musicly, TikTok** **CEOP** **Thinkuknow** **Education for a Connected World** **Project Evolve** **National Online Safety** **Internet Matters - inclusive online safety** **Net Aware - app/game/site info + general advice** **Online safety adviser – email updates** **Childnet - STAR SEND resources** **S.A.F.E group** **No Outsiders group** **Online Safety group** **School council** **Playground friends' group**
Fabricated or induced illness	**PSHCE: Jigsaw SOW through healthy me topic.** **Science: Animals including humans** studying the human body and how to keep healthy. **Computing through Online Safety:** Impact on confidence (including body confidence), impact on quality of life, physical and mental health and relationships. **Other:** individual health plans for relevant students	**Child Protection Policy** **Jigsaw SOW** **Solihull Science SOW** **STAR West Mercia Police visit to Year 6 children to discuss issues such as substance misuse, alcohol, tobacco and relationships** **The 'Snap Trap' theatre production** **Use of apps snapchat, Facebook, Instagram, Musicly, TikTok** **CEOP** **Thinkuknow** **Education for a Connected World** **Project Evolve**

		Children society **NSPCC** **ChildLine** **S.A.F.E group** **No Outsiders group** **Online Safety group** **School council** **Individual children's health care plans**

Female Genital mutilation (FGM)	**PSHCE: Jigsaw SOW through being me in my world, relationships and healthy me topics -** right and wrong, everyone's opinion counts, personal space, self-esteem. **British Values: Respect** for ourselves and one another. **A Valued Me: Respect –** theme for autumn 1. Focus in **assemblies** and embedded throughout the curriculum. **RSE: Respect Yourself SOW through** personal space, touch, puberty, growing and changing, how to recognise if relationships are making them feel unhappy or unsafe, how to seek advice or help from others, consent. **Science: Living things** studying the human life cycle.	**Child Protection Policy** **RSHE Policy** **Jigsaw SOW** **Respect Yourself SOW** **Solihull Science SOW** **British Values Week Overview** **Healthy Lifestyles Overview** **Calm Project Overview** **Children society** **ChildLine** **The 'Snap Trap' theatre production** **NSPCC Pantsosaurus** https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/ **CEOP** **Thinkuknow** **Education for a Connected World** **Project Evolve** **National Online Safety** **Internet Matters - inclusive online safety** **Childnet - STAR SEND resources** **Online safety week workshops** **S.A.F.E group** **No Outsiders group** **Online Safety group** **Check age appropriateness of all resources when planning lessons on FGM** http://nationalfgmcentre.org.uk/fgm/fgm-resources/ https://www.gov.uk/government/publications/female-genital-mutilation-resource-pack/female-genital-mutilation-resource-pack https://www.amnesty.org.uk/blogs/classroom-community/10-education-resources-fgm https://forwarduk.org.uk/what-we-do/uk-programmes/schools-programme/

Forced Marriage	**PSHCE: Jigsaw SOW through being me in my world, relationships and healthy me topics -** right and wrong, everyone's opinion counts, personal space, self-esteem. **British Values: Respect** for ourselves and one another. **A Valued Me: Respect –** theme for autumn 1. Focus in **assemblies** and embedded throughout the curriculum. **RSE: Respect Yourself SOW through** personal space, touch, puberty, growing and changing, trust, conflict, how to recognise if relationships are making them feel unhappy or unsafe, how to seek advice or help from others, consent. **RE: Learning about marriage/commitment (Religion and the Individual)**	**Child Protection Policy** **Jigsaw SOW** **Respect Yourself SOW** **British Values Week Overview** **Children society** **NSPCC** **ChildLine** **S.A.F.E group** **No Outsiders group** **Online Safety group** https://www.freedomcharity.org.uk/education/teachers/ **Right to Choose -** https://www.gov.uk/guidance/forced-marriage
Honour based violence	**PSHCE: Jigsaw SOW through being me in my world, celebrating differences and relationships topics.** **British Values: Respect** for ourselves and one another. **A Valued Me: Respect –** theme for autumn 1. Focus in **assemblies** and embedded throughout the curriculum. **RSE: Respect Yourself SOW through** personal space, how to recognise if relationships are making them feel unhappy or unsafe, how to seek advice or help from others, conflict, trust. **RE: Learning about religion, faith and belief.**	**Child Protection Policy** **Child-on-child Abuse Policy** **Jigsaw SOW** **Respect Yourself SOW** **British Values Week Overview** **Children society** **NSPCC** **ChildLine** **S.A.F.E group** **No Outsiders group** **Online Safety group**
Gender based violence	**PSHCE: Jigsaw SOW through being me in my world, celebrating differences and relationships topics. No outsiders SOW –** equality for all. **British Values: Respect for others and tolerance of differences.** **A Valued Me: Respect –** theme for autumn 1, **Friendship** – theme for autumn 2, **Responsibility** – spring 1 and **Empathy** – theme for spring 2. Focus in **assemblies** and embedded throughout the curriculum.	**Child Protection Policy** **Child-on-child Abuse Policy** **Behaviour Policy** **Jigsaw SOW** **British Values Week Overview** **CEOP** **Thinkuknow** **Education for a Connected World** **Project Evolve**

	Computing through Online safety units of work – gender stereotypes, nudity and body shaming. **RSE: Respect Yourself SOW through** personal space, how to recognise if relationships are making them feel unhappy or unsafe, how to seek advice or help from others, conflict, trust.	**National Online Safety** **Internet Matters** **Internet Matters - inclusive online safety** **Net Aware - app/game/site info + general advice** **Online safety adviser – email updates** **Childnet - STAR SEND resources** **https://www.equalityhumanrights.com/en** **Children society** **NSPCC** **ChildLine** **S.A.F.E group** **No Outsiders group** **Online Safety group** **Playground friends** **School council** **Books available based on gender**: **Mommy, Mama and Me** **And Tango Makes Three** **A day in the life of Marlon Bundo** **I am Jazz** **Introducing Teddy** **Worm loves worm** **Dad David, Baba Chris and Me** **Red – A Crayon's Story** **10000 Dresses** **Along Came a Different** **Jacob's New Dress** **When Kayla was Kyle** **Be Who You Are** **My Princess Boy** **Julian is a Mermaid**

Mental Health including trauma, attachment and bereavement	**PSHCE: Jigsaw SOW through being me in my world, celebrating differences, relationships and healthy me topics. No outsiders SOW. Teaching about Young Carers.** **British Values: Respect, tolerance and individual liberty.** **A Valued Me: Respect –** theme for autumn 1, **Friendship** – theme for autumn 2 **Responsibility** – theme for spring 1 and **Empathy** – theme for spring 2. Focus in **assemblies** and embedded throughout the curriculum. **Computing through online safety** units of work each term. **Literacy texts through guided reading, writing sessions and/or story time** – a range of books are provided which deal with the theme of mental health e.g. Wonder by AJ Palacio (mental health), Silly Billy by Anthony Browne (mental health), Adolphus Tips by Michael Morpurgo (bereavement). **PE: Sporting activities and the daily mile, yoga, friendly competitions within school and with other schools.** **Use of outdoor environment e.g. Forest School to promote health and wellbeing.** **Themed House Days** to encourage collaboration and sense of belonging. **Residentials and school trips e.g. Arthog and Kingswood – team building activities.** **Transition 'Smooth Move' sessions to support children's anxieties when moving into new year groups/school.** **Additional transition work and visits carried out for those identified as requiring it either when joining or moving on from Redhill.** **Pupil voice: Children complete regular pupil voice activities to ensure their voices are heard.** **Use of worry box.** **All TAs in school receive training in key areas surrounding children with mental health so they key adults known to the children can support at a QFT level.**	**Child Protection Policy** **Child-on-child Abuse Policy** **Emotional Wellbeing Policy** **Behaviour Policy** **Online Safety Policy** **Jigsaw SOW** **British Values Week Overview** **Mental Health Week** **Calm Project Overview** **The Samaritans workshops** **Place2Be** **Anti-Bullying Week Workshops** **NSPCC** **Rise Above materials and lesson plans from Public Health England** https://riseabove.org.uk/ **One Day Uno** **Use of apps snapchat, Facebook, Instagram, Musicly, TikTok** https://www.anti-bullyingalliance.org.uk/ https://www.annafreud.org/what-we-do/schools-in-mind/resources-for-schools/ https://www.intofilm.org/theme/7?gclid=EAIaIQobChMI1Ij74K7o4AIVjZztCh2JbQXUEAAYASAAEgIWpPD_BwE#resources https://www.mentalhealth.org.uk/publications/make-it-count-guide-for-teachers https://www.wheelofwellbeing.org/ **CEOP** **Thinkuknow** **Education for a Connected World** **Project Evolve** **National Online Safety** **Internet Matters - inclusive online safety** **Net Aware - app/game/site info + general advice** **Online safety adviser – email updates**

	Two trained pastoral mentors available in school. **A pastoral room for children to use when need to talk to an adult in private.**	**Childnet - STAR SEND resources** **S.A.F.E group** **No Outsiders group** **Online Safety group** **School council** **Playground friends' group** **Books available on mental health:** When Sadness came to call Badger's Parting Gifts Always and Forever
Child-on-child Abuse/ Sexual Violence or Sexual Harassment including upskirting	**PSHCE: Jigsaw SOW through being me in my world, celebrating differences, relationships and healthy me topics.** **RSE: Respect Yourself SOW through** personal space, good and bad touch, how to recognise if relationships are making them feel unhappy or unsafe, how to seek advice or help from others, conflict, trust, consent, grooming for Y5/6. **British Values: Rule of law, Respect and Individual liberty,** rights of a child, universal declaration of human rights. **A Valued Me: Respect –** theme for autumn 1, **Friendship** – theme for autumn 2 and **Responsibility –** theme for spring 1. Focus in **assemblies** and embedded throughout the curriculum.	**Child-on-child Abuse Policy** **Online Safety Policy** **Child Protection Policy** **Jigsaw SOW** **Respect Yourself SOW** **British Values Week Overview** **Children society** **NSPCC** **ChildLine** **S.A.F.E group** **No Outsiders group** **Online Safety group**
Preventing Radicalisation	**PSHCE: Jigsaw SOW through being me in my world, celebrating differences and relationships topics through** groups I belong to, tolerating others, diversity, appreciating difference, responsibilities in the community, conflict and resolution, freedom of speech, improving our community and the government. **British Values: Respect for others, tolerance of different faiths and cultures, rule of law and democracy**. **A Valued Me: Respect –** theme for autumn 1, **Friendship** – theme for autumn 2 and **Responsibility** – theme for spring 1. Focus in **assemblies** and embedded throughout the curriculum.	**Child Protection Policy inc. Prevent Pathway** **Child-on-child Abuse Policy** **Online Safety Policy** **Behaviour Policy** **Jigsaw SOW** **British Values Week Overview** **Children society** **NSPCC** **ChildLine** **The 'Snap Trap' theatre production** **NSPCC Pantsosaurus**

	Computing through online safety units of work each term. **RE/History:** groups we belong to, right and wrong, similarities and differences of people/groups. **Themed House Days** to encourage collaboration and sense of belonging.	https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/ **CEOP** **Thinkuknow** **Education for a Connected World** **Project Evolve** **National Online Safety** **Internet Matters - inclusive online safety** **Childnet - STAR SEND resources** **Online safety week workshops** **No Outsiders group** **Online Safety group** **S.A.F.E group** https://educateagainsthate.com/teachers/?filter=classroom-resources https://www.equaliteach.co.uk/faith-in-us/ https://www.childnet.com/resources/trust-me https://www.npcc.police.uk/counterterrorism/actforyouth.aspx https://since911.com/education-programme/ks2-7-11-years
Sexting	**PSHCE: Jigsaw SOW through being me in my world, relationships and healthy me topics -** right and wrong, everyone's opinion counts, personal space, self-esteem. **British Values: Respect** for ourselves and one another. **A Valued Me: Respect –** theme for autumn 1. Focus in **assemblies** and embedded throughout the curriculum. **RSE: Respect Yourself SOW through** personal space, touch, puberty, growing and changing, how to recognise if relationships are making them feel unhappy or unsafe, how to seek advice or help from others, conflict, trust, consent, grooming for Y5/6. **Science: Living things** studying the human life cycle.	**Child Protection Policy** **Child-on-child Abuse Policy** **Online Safety Policy** **Behaviour Policy** **Jigsaw SOW** **British Values Week Overview** **Children society** **NSPCC** **ChildLine** **The 'Snap Trap' theatre production** **NSPCC Pantsosaurus KS1 / KS2 / SEND resources** https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/ **CEOP**

	Computing through online safety: Grooming, consent, impact of viewing harmful content, impact of sharing harmful content, conversations around keeping safe when online, self -confidence and impact on mental health, getting help and support.	**Thinkuknow** **Education for a Connected World** **Project Evolve** **National Online Safety** **Internet Matters - inclusive online safety** **Childnet - STAR SEND resources** **Online safety week workshops** **E-Awareness group** **S.A.F.E group** **No Outsiders group** **Online Safety group** https://www.pshe-association.org.uk/curriculum-and-resources/resources/disrespect-nobody-teaching-resources-preventing https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/sexting/ http://wisekids.org.uk/wk/sexting/ https://www.childnet.com/resources/picture-this
Trafficking	**PSHCE: Jigsaw SOW through being me in my world and relationships topics through** groups I belong to, responsibilities in the community, conflict and resolution, freedom, human rights, **British Values: Respect for others, tolerance of different faiths and cultures, rule of law and democracy**. **A Valued Me: Respect –** theme for autumn 1, **Friendship** – theme for autumn 2, **Responsibility** – theme for spring 1 and **Independence** – summer 2. Focus in **assemblies** and embedded throughout the curriculum. **RE/History:** groups we belong to, right and wrong, similarities and differences of people/groups. **RSE: Respect Yourself SOW through** growing and changing, safety, decision making, relationships, getting help and support, trust, conflict, consent, grooming in Y5/6. **Themed House Days** to encourage collaboration and sense of belonging	**Child Protection Policy** **Jigsaw SOW** **Respect Yourself SOW** **British Values Week Overview** **Children society** **NSPCC** **ChildLine** **S.A.F.E group** **Children's society** https://www.stopthetraffik.org/awareness-courses/resources-for-schools/ https://www.ecpat.org.uk/films

Safety	**PSHCE: Jigsaw SOW through being me in my world, celebrating differences, relationships and healthy me topics. Green Cross Code**. Knowing who to talk to if they feel unsafe. **British Values: Respect, rule of law, democracy and individual liberty.** Understanding of human rights. **A Valued Me: Respect –** theme for autumn 1, **Responsibility** – theme for spring 1 and **Independence** – theme for summer 2. Focus in **assemblies** and embedded throughout the curriculum. **Computing through online safety** units of work each term, keeping safe online. **Assemblies and/or workshops:** Road safety awareness, awareness of road signs and speed limits, role of a pedestrian. Recognise independence brings responsibility. Strategies for keeping physically and emotionally safe (rail, water and fire safety). Safe holiday assemblies. Parent online safety assemblies. **Geography/ Science: Water safety, swimming, extreme earth concept in geography, fire safety, safety when conducting scientific experiments.** **PE:** children learn about water safety through swimming lessons. **Forest School:** children learn about personal safety, fire safety, general risk awareness. **D&T:** children learn about hygiene and safety through cookery, using tools and equipment safely e.g. saws, glue guns, clamps etc. **Residentials and school trips:** Isle of Wight and Arthog children learn about water safety, children learn about fire safety at Arthog. **Bikeability**: Our Year 4, 5 and 6 children to undertake bicycle training to promote safety on the roads. **Visitors into school: Police, Nurses, Fire Service, Travel Team from Telford & Wrekin etc.** **Pupil voice:** Children complete regular pupil voice activities to ensure their voices are heard.	**Child Protection Policy** **Online Safety Policy** **Behaviour Policy** **Jigsaw SOW** **British Values Week Overview** **STAR West Mercia Police visit to Year 6 children to discuss issues such as substance misuse, alcohol, tobacco and relationships** **Crucial Crew for Year 6 pupils involving scenarios/role play on topics such as stranger danger, drugs, road safety.** **Children society** **NSPCC** **ChildLine** **CEOP** **Thinkuknow** **Education for a Connected World** **Project Evolve** **National Online Safety** **Internet Matters - inclusive online safety** **Childnet - STAR SEND resources** **Online safety week workshops** **No Outsiders group** **Online Safety group** **S.A.F.E group** **School council** **Telford School Travel Network** **Junior Road Safety Officers** **Travel Council** http://think.direct.gov.uk/roadsafety.html https://www.networkrail.co.uk/communities/safety-in-the-community/safety-education/primary-schools-key-stage-1-2/ https://www.roadwise.co.uk/schools/using-the-road/green-cross-code/

		https://www.rospa.com/leisure-safety/water/advice/children-young-people https://www.rlss.org.uk/pages/category/water-safety-information **Books available based on safety:** **Troll Stinks** **Chicken Clicking**