

## 2025-2026 Subject Overview: Online Safety

	Self-image and identity	Online relationships	Online reputation	Online bullying	Health, wellbeing and lifestyle	Managing online information	Copyright and ownership	Privacy and security
<b>Nursery</b> (taught incidentally and during E-Safety Week)	Talking to trusted grown-ups if the online world makes me feel sad.	Being considerate and respecting others' choices online.	Asking trusted grown-ups if unsure about anything when using technology.	Behaving appropriately online so as not to upset others.	Acceptable use of technology at Redhill.			Passwords are used to protect information, accounts and devices.
<b>Reception</b> (taught incidentally and during E-Safety Week)	Talking to trusted grown-ups if the online world makes me feel sad.	Communicating online with support from trusted grown-ups. Being considerate and respecting others' choices online.	Asking trusted grown-ups if unsure about anything when using technology.	Behaving appropriately online so as not to upset others.	Acceptable use of technology at Redhill.	Encountering real/fake information online.		Passwords are used to protect information, accounts and devices.
<b>Year 1</b>	Talking to trusted grown-ups if the online world makes me feel sad.	Communicating online with support from trusted grown-ups. Being considerate and respecting others' choices online.	How information can stay online and be copied. Asking trusted grown-ups before posting online.	Behaving appropriately online so as not to upset others.	Acceptable use of technology at Redhill.	Encountering real/fake information online.	Work I create online belongs to me.	Passwords are used to protect information, accounts and devices.
<b>Year 2</b>		Risks of communicating with people I don't know online.	Information can stay online for a very long time. Talking to trusted grown-ups if something is put online without consent.	What bullying is and how it can make others feel. How to get help with bullying.	Acceptable use of technology at Redhill.	Encountering fake images online. Using voice-activated searching.	Content online may belong to other people.	My personal information and who I can share it with. How passwords are used to protect information, accounts and devices.

Year 3	Online identity and what it means.	Changing our minds about trusting people if we feel uncomfortable. How someone's feelings may be hurt by something written online. Getting together with like-minded individuals online. Knowing someone offline vs. 'knowing' someone online. Trusting and 'liking' online.	Searching for information about others online. What to share and what not to share online.	Behaving appropriately online and why this is important.	Acceptable use of technology at Redhill. How too much technology use can have negative effects.	How the internet can be used to buy and sell things. Beliefs, opinions and facts and how they can be shared online.	Using search tools to find information that can be reused by others.	Simple strategies for creating and keeping passwords private. Sharing personal information and talking to trusted adults if I feel pressure. How connected devices can share information with others.
Year 4	My online identity vs. my offline identity.	Staying safe in online social environments. Healthy and unhealthy online behaviours.	Searching for information about others online.	Recognising when somebody is hurt, angry or upset online. How bullying can happen through images, video, text and chat. How online content might affect how others feel about us.	Acceptable use of technology at Redhill. How technology can be a positive or negative distraction. When and how to limit technology use.	Making judgements about the accuracy of content online. Methods used to encourage buying online. Beliefs and opinions – many does not equal truth.	Ownership of online content and knowing if it can be reused.	How to keep personal information private depending on context. The internet is never fully private and is constantly monitored.
Year 5	How online identities can be copied, modified or altered. Making responsible choices about my online identity.	How to get help and talking to trusted adults. Recognising that there are some people who want to communicate online to do harm. Collaborating positively in online communities.	Searching for information about and individual and summarising the information found.	How to get help with online bullying and using trusted adults. How to block abusive users online.	Acceptable use of technology at Redhill. How different types of technology can have positive or negative effects.	Benefits and limitations of different types of search technologies. The importance of being sceptical online. The harmful effects of fake news online.	Assessing and justifying when it is okay to reuse online content.	What a strong password is and how to create one. How many free apps and services read and share personal information. App permissions.

Year 6	<p>Critically evaluating online content related to gender, race, religion, disability, culture and other groups.</p> <p>Online issues and how to get help.</p>		<p>Developing a positive online reputation.</p>	<p>Capturing online bullying to use as evidence.</p> <p>How to report online bullying in different contexts.</p> <p>Impact of nudity, gender stereotyping and body shaming online.</p>	<p>Acceptable use of technology at Redhill.</p> <p>Systems that regulate age-related content online.</p>	<p>How search engines select and rank results.</p> <p>Online information – fact vs. opinion.</p> <p>Analysing and evaluating the validity of online information.</p>	<p>Using search tools to find information that can be reused by others.</p> <p>Assessing and justifying when it is okay to reuse online content.</p> <p>Referencing and acknowledging sources from the internet.</p>	<p>Effective ways to manage passwords.</p> <p>Identifying online scams and phishing.</p>
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